

How to book Activities

1-Open the engage

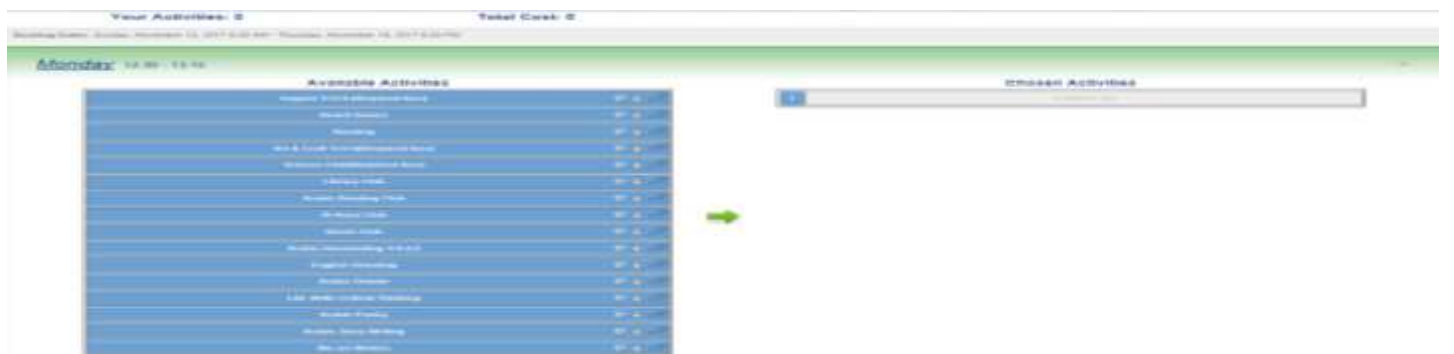
2- Book Activities



3-Academic Year (2018-2019) - Term 1 (2018-2019) Activities



4-Chose one Activity by drag it to the (Chosen Activities)



5-(chosen Activities) Activity Time , More information , Remove

Your Activities: 1 Total Cost: 0

Monday 12:30 - 13:15

Available Activities

- English (Practical) (New)
- Board Games
- Reading
- Art & Craft (1st) (Practical) (New)
- Science (Qualification) (New)
- Library Use
- Arabic Reading (New)
- Arabic Club
- Arabic Club
- English (Reading)
- Arabic (Reading)
- Lib. Media (Practical) (Reading)
- Arabic (Reading)
- Arabic (Writing)
- Arabic (Writing)

Chosen Activities

Arabic Handwriting Yr4.5.8

Activity Time

Mon, 20/10/2017	12:30pm	1:15pm
Tue, 21/10/2017	12:30pm	1:15pm
Wed, 22/10/2017	12:30pm	1:15pm
Thu, 23/10/2017	12:30pm	1:15pm
Fri, 24/10/2017	12:30pm	1:15pm
Sat, 25/10/2017	12:30pm	1:15pm
Sun, 26/10/2017	12:30pm	1:15pm
Mon, 27/10/2017	12:30pm	1:15pm
Tue, 28/10/2017	12:30pm	1:15pm
Wed, 29/10/2017	12:30pm	1:15pm
Thu, 30/10/2017	12:30pm	1:15pm
Fri, 31/10/2017	12:30pm	1:15pm
Sat, 01/11/2017	12:30pm	1:15pm
Sun, 02/11/2017	12:30pm	1:15pm

Monday 12:30 - 13:15

Available Activities

- English (Practical) (New)
- Board Games
- Reading
- Art & Craft (1st) (Practical) (New)
- Science (Qualification) (New)
- Library Use
- Arabic Reading (New)
- Arabic Club
- Arabic Club
- English (Reading)
- Arabic (Reading)
- Lib. Media (Practical) (Reading)
- Arabic (Reading)
- Arabic (Writing)
- Arabic (Writing)

Chosen Activities

Arabic Handwriting Yr4.5.8

More Information

Arabic Handwriting Yr4.5.8

Activity Schedule: 20/10/2017 Term 1 Activities

Activity Category: 1 Term 1 Activities

Activity Place And Year 1

Day	Monday	Start Time	12:30 PM	End Time	1:15 PM
Week	Arabic	Start	Primary	Room	16
Staff	Ahsan Mohamed, Ghada Husein				

Name To Appear On Reports: Ahsan Mohamed, Ghada Husein

Maximum Capacity: 10

Maximum Uptake: 0

Activities Allowed:

Activity Start From: 12/03/2017 To: 28/03/2017 Reporting Weekly