

Date: 12 Safar, 1443

Date: 19-Sep-2021

Year 10 Mid-Term1 Exams Objectives 2021-2022

المرحلة الدراسية : الصفّ العاشر .		المادّة : اللّغة العربيّة .		المعلّّمت : أ. ربحانة ، أ. سارة ، أ. صفاء .	
الأهداف :					
1	أن تجيب عن أسئلة فهم المقروء إجابة تامّة صحيحة بأسلوبها الخاصّ .				
2	أن تكتب نصّاً وصفيّاً متكامل السّمات البنائيّة والأسلوبيّة في حدود 300-350 كلمة .				
3	أن توظّف ما تعلّمت من نحو وإملاء توظيفاً صحيحاً في أثناء الكتابة .				
4	أن تستخدم علامات التّرقيم وأدوات الربط والأساليب البلاغية استخداماً مناسباً في أثناء الكتابة .				
المادة المقررة / معلومات هامة تتعلق بالاختبار/ المجال		رقم الصفحات			
<ul style="list-style-type: none"> - كتابة نصّ وصفيّ . - الإجابة عن أسئلة فهم المقروء إجابة كاملة صحيحة وبأسلوب الطّالبة الخاصّ . - الجملة الفعلية . <p>**المهارات اللّازم تواجدها في موضوع الكتابة:</p> <ul style="list-style-type: none"> - علامات التّرقيم . - أدوات الرّبط . - الجماليات الفنّية (الأساليب البلاغية): استعارة، تشبيه... بما يدعّم كتابتها . 		<ul style="list-style-type: none"> - التّدرب على مهارة فهم المقروء من الورقة الامتحانية الأولى (0508) . - العروض التّقديمية المرسلة للطّالبات على التّيّمز . 			

1	عدد الاختبارات خلال الفصل ما عدا نهاية الفصل
30	درجات الاختبارات
40	الدرجة الخاصة باختبار نهاية الفصل

المادة: التاريخ الإسلامي	الصف: العاشر	اسم المعلمة: منى أحمد الفار
الأهداف		
1	توضّح الطالبة أثر الحضارة الإسلامية على العرب على الصّعيد الدّيني والفكريّ والتّفسيّ.	
2	توضّح الطالبة أثر الحضارة الإسلامية على العرب على الصّعيد الخلقّي والاجتماعي والاقتصاديّ.	
3	توضّح الطالبة أثر الحضارة الإسلامية على العرب على الصّعيد الدّيني الثّقافي والأدبيّ والسّياسيّ.	

أهداف وتفصيلات اختبار منتصف الفصل الدّراسيّ الأوّل 2021 - 2022

رقم الصفحات	المادة المقررة / معلومات هامة تتعلّق بالاختبار / المجال
اسم الوحدة: الحضارة الإسلامية	
	- اسم الدّرس:
	1 - فضل الإسلام على العرب.
	2 - أثر الإسلام على الصّعيد الدّينيّ.
	3 - أثر الإسلام على الصّعيد الفكريّ والنفسيّ.
	4 - أثر الإسلام على الصّعيد الخلقّي.
	5 - أثر الإسلام على الصّعيد الاجتماعيّ.
	6 - أثر الإسلام على الصّعيد الاقتصاديّ.
	7 - أثر الإسلام على الصّعيد الثّقافي والأدبيّ.
	8 - أثر الإسلام على الصّعيد السّياسيّ.
	ورقة إثرائية (1)
	ورقة إثرائية (2)
	ورقة إثرائية (3)
	ورقة إثرائية (4)
	ورقة إثرائية (5)
	ورقة إثرائية (6)
	ورقة إثرائية (7)
	ورقة إثرائية (8)
	يتمّ دراسة المادة من خلال العروض التّقديميّة والمادة الإثرائيّة المحمّلة في تيمز

1	عدد الاختبارات خلال الفصل ما عدا نهاية الفصل
30	درجات الاختبارات
40	الدّرجة الخاصّة باختبار نهاية الفصل

الصف: العاشر	المادة: تربية إسلامية	اسم المعلمة: ولاء إبراهيم – أريج محمد
الأهداف		
1	أن تتلو الطالبة الآيات الكريمة 1 – 10 من سورة النور تلاوة صحيحة.	
2	أن تفسر الطالبة سنن الله تعالى في الكون.	
3	أن تذكر الطالبة حديث النبي ﷺ في التكافل الاجتماعي.	
4	أن تبين الطالبة حقيقة الإيمان بالله تعالى.	

رقم الصفحات	المادة المقررة / معلومات هامة تتعلق بالاختبار / المجال
صفحة 15 صفحة 20 - 28	- مجال القرآن الكريم: - تلاوة سورة النور من الآية 1- 10 - تفسير - سنن الله تعالى في الكون -
صفحة: 32 - 39	- مجال الحديث الشريف: التكافل الاجتماعي
صفحة: 42 - 49	- مجال العقيدة الإسلامية: الإيمان بالله تعالى وحقيقته

1	عدد الاختبارات خلال الفصل ما عدا نهاية الفصل
30	درجات الاختبارات
40	الدرجة الخاصة باختبار نهاية الفصل

Term 1 English as a First Language

Year 10

Teacher's name: Ms Samera
Subject: English as a First Language

Term 1 midterm Assessment objectives:

- Write an analysis explaining and evaluating how the writer uses linguistic, grammatical, structural and presentational features to achieve effects and engage and influence the reader (PEE paragraphs in an essay).
- Discuss in writing the understanding of a character with links to the social, cultural and historical context of this text.

Writing

- Write to communicate clearly, effectively and imaginatively, using and adapting forms and selecting vocabulary appropriate to task and purpose in ways which engage the reader.
- Organise information and ideas into structured and sequenced sentences, paragraphs and whole texts, using a variety of linguistic and structural features to support cohesion and overall coherence
- Use a range of sentence structures for clarity, purpose and effect, with accurate punctuation and spelling.

Topics and units covered/ Studying material/Any other information

- Understanding of character and themes.
- Social, historical and cultural knowledge of the novel's background.
- Language analysis, commenting on writer's effect.
- Essay writing
- To be able to use P.E.E
- Be able to provide synonyms and use own words to analyse
- Using a variety of sentence types

Exam Preparation:

All material pertaining to revision is in our TEAMS group, in Files, Class Materials. Students should also refer to their marked assignments for specific targets.

No. of assessments during the term (excluding the end of term exam)	1 Assessment: Essay writing from Of Mice and Men
Total mark:	40 marks
Duration of end of term exam/exams	1 hour

Mid-Term 1 (2021-2022): Subject Details

Teacher's name: Ana, Waheeda, Ellen Subject: English Second Language Year group: 10	
Mid-Term 1 Assessment objectives:	
1.	Note-making: Select relevant information and write brief notes under appropriate headings.
2.	READING Understand and respond to information presented in a variety of forms Select and organize material relevant to specific purposes.
3.	WRITING – INFORMAL EMAIL Organise ideas into coherent paragraphs using a range of appropriate linking devices. Communicate clearly, accurately and appropriately. Convey information and express opinions effectively. Employ and control a variety of grammatical structures, incl. spelling and punctuation. Use register appropriate to audience and purpose.

Topics and units covered/ Studying material/Any other information	
<ul style="list-style-type: none"> • Vocabulary exercises to improve range of vocabulary, including synonyms and antonyms • Reading comprehension practice/ vocabulary extension/critically thinking) • Punctuation and grammar activities. (SPAG) • Paragraph Writing skills • Note-Making skills and technique • Conventions of an Email • Guidelines for writing a speech on topical issues. 	
Exam Preparation: IGCSE Past Papers	

No. of assessments during the term	2
Total mark for each assessment (every assessment is out of what)	Speaking – 25 Reading (10)+ Note-Making (9) + Email (16) + = 35 Total for Mid-Term = 60
No. of papers need to be included in mid-term exam timetable	1
Duration of end of assessment and exams	Assessment – 1 hour

Mid-Term 1 Subject Details 2021-22

Teacher's Names: Ms Christina & Ms Uzma

Subject: Year 10 Chemistry

Mid-Term 1 Assessment Objectives:

1.	<p>1 States of Matter</p> <ul style="list-style-type: none"> ▫ State the distinguishing properties of solids, liquids and gases ▫ Describe the structures of solids, liquids and gases in terms of particle separation, arrangement and motion ▫ Describe changes of state in terms of melting, boiling, evaporating, freezing and condensing ▫ Describe the effects of temperature and pressure on the volume of a gas ▫ Explain changes of state in terms of kinetic particle theory, including the interpretation of heating and cooling curves ▫ Explain, in terms of kinetic particle theory, the effects of temperature and pressure on the volume of a gas ▫ Describe and explain diffusion in terms of kinetic particle theory ▫ Describe and explain the effect of relative molecular mass on the rate of diffusion of gases
2.	<p>2 Atoms, Elements and Compounds</p> <ul style="list-style-type: none"> ▫ Describe the differences between elements, compounds and mixtures ▫ Describe the structure of the atom as a central nucleus containing neutrons and protons surrounded by electrons in shells ▫ State the relative charges and relative masses of a proton, a neutron and an electron ▫ Define proton number/ atomic number as the number of protons in the nucleus of an atom ▫ Define mass number/nucleon number as the total number of protons and neutrons in the nucleus of an atom ▫ Determine the electronic configuration of elements and their ions with proton number 1 to 20, e.g. 2,8,3 ▫ State that: (a) Group VIII noble gases have a full outer shell (b) the number of outer shell electrons is equal to the group number in Groups I to VII (c) the number of occupied electron shells is equal to the period number ▫ Define isotopes as different atoms of the same element that have the same number of protons but different numbers of neutrons ▫ Interpret and use symbols for atoms ▫ State that isotopes of the same element have the same chemical properties because they have the same number of electrons and therefore the same electronic configuration ▫ Calculate the relative atomic mass of an element from the relative masses and abundances of its isotopes
3.	<p>2 Bonding</p> <ul style="list-style-type: none"> ▫ Describe the formation of positive ions, known as cations, and negative ions, known as anions ▫ State that an ionic bond is a strong electrostatic attraction between oppositely charged ions ▫ Describe the formation of ionic bonds between elements from Group I and Group VII, including the use of dot-and-cross diagrams ▫ Describe the properties of ionic compounds: (a) high melting points and boiling points (b) good electrical conductivity when aqueous or molten and poor when solid ▫ Describe the giant lattice structure of ionic compounds as a regular arrangement of alternating positive and negative ions ▫ Describe the formation of ionic bonds between ions of metallic and non-metallic elements, including the use of dot-and-cross diagrams ▫ Explain in terms of structure and bonding the properties of ionic compounds: (a) high melting points and boiling points (b) good electrical conductivity when aqueous or molten and poor when solid

- State that a covalent bond is formed when a pair of electrons is shared between two atoms leading to noble gas electronic configurations
- Describe the formation of covalent bonds in simple molecules, including H₂, Cl₂, H₂O, CH₄, NH₃ and HCl. Use dot-and-cross diagrams to show the electronic configurations in these and similar molecules
- Describe in terms of structure and bonding the properties of simple molecular compounds: (a) low melting points and boiling points (b) poor electrical conductivity
- Describe the formation of covalent bonds in simple molecules, including CH₃OH, C₂H₄, O₂, CO₂ and N₂. Use dot-and-cross diagrams to show the electronic configurations in these and similar molecules
- Explain in terms of structure and bonding the properties of simple molecular compounds: (a) low melting points and boiling points in terms of weak intermolecular forces (specific types of intermolecular forces are not required) (b) poor electrical conductivity

Topics and units covered/ Studying material/Any other information

Topic	Textbook Units	Syllabus Units
States of Matter	1.1-1.4	1.1-1.2
Atoms, Elements and Compounds	3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6 and 4.7	2.1-2.5

Exam Preparation:

- Review the units from your notes, the power points on Teams, YouTube videos (e.g., Fuse school) and from your textbook.
- Answer questions from the summary and review sections in the textbook, the answers can be found at the back of your textbook.
- Ensure you check the syllabus thoroughly to check that you can understand the main objectives.
- Syllabus link: <https://www.cambridgeinternational.org/Images/595428-2023-2025-syllabus.pdf>
- Answer a range of past paper question from websites such as:
<https://www.physicsandmathstutor.com/chemistry-revision/igcse-cie/>
<https://papacambridge.com/cie/sy-qp-ms/igcse/chemistry-0620/>
- Be prepared to answer paper 6 questions from the topics listed, ensuring you can identify variables, identify lab equipment, draw/construct/finish results tables, draw graphs of results, make conclusions, identify anomalies, comment on safety precautions in practical work, describe sources of error and improvements that can be made.

Materials for exam:

Do not forget to bring your equipment such as pens, pencils, **ruler**, rubber, sharpener, and **calculator**. Note that equipment will not be supplied by school or shared with others due to safety precautions.

No. of mid-term assessments during the term (excluding the end of term exam)	1
Total mark for the mid-term 1 assessment (The assessment is out of what)	50 marks
No. of assessments that need to be include in the mid-term 1 assessment timetable	1 assessment
Duration of the mid-term 1 assessment	1 hour

Mid-Term 1 Subject Details 2021-22

Teachers' Names: Ms Hanan and Ms Shamna

Subject: Biology Y10

Mid-Term 1 Assessment Objectives:

1.	<p>Chapter 1:</p> <p>1.1 Characteristics of living organisms:</p> <ul style="list-style-type: none"> ▫ Describe the characteristics of living organisms by defining them. <p>1.2 Concept and use of a classification system:</p> <ul style="list-style-type: none"> ▫ State that organisms can be classified by the features that they share ▫ Explain that classification systems aim to reflect evolutionary relationships and is traditionally based on studies of morphology and anatomy ▫ Define species ▫ Explain that the sequences of bases in DNA and of amino acids in proteins are used as a more accurate means of classification <p>1.3 Features of organisms:</p> <ul style="list-style-type: none"> ▫ Define binomial system of naming. ▫ List the main features used to place all organisms into one of the five kingdoms: Animal, Plant, Fungus, Prokaryote, Protocist. ▫ List the features of viruses, limited to protein coat and genetic material. ▫ List the main features used to place organisms into groups within the animal kingdom, limited to: The main groups of vertebrates: mammals, birds, reptiles, amphibians, fish ▫ The main groups of arthropods: myriapods, insects, arachnids, crustaceans ▫ List the main features used to place organisms into groups within the plant kingdom, limited to ferns and flowering plants (dicotyledons and monocotyledons). <p>1.4 Dichotomous keys:</p> <ul style="list-style-type: none"> ▫ Construct and use simple dichotomous keys based on easily identifiable plant features.
2.	<p>Chapter 2:</p> <p>2.1 Cell structure and Organisation</p> <ul style="list-style-type: none"> ▫ Describe and compare the structure of a plant cell with an animal cell. ▫ State the functions of the structures seen under the light microscope in the plant cell and in the animal cell. ▫ Relate the structure of the following to their functions: ciliated cell, root hair cell, xylem vessel, palisade mesophyll cells, nerve cell, red blood cells, sperm, and egg cells. <p>2.2 Levels of organisation</p> <ul style="list-style-type: none"> ▫ Define tissue, organ, and organ system. State examples of tissues, organs, and organ systems <p>2.3 Size of specimens</p> <ul style="list-style-type: none"> ▫ Identify the different levels of organization in drawings, diagrams and images of familiar and unfamiliar material. ▫ Calculate magnification and size of biological specimens using millimetres and micrometres as units ▫ Onion cell practical
3.	<p>Chapter 3:</p> <p>3.1: Diffusion</p> <ul style="list-style-type: none"> ▫ Define diffusion and investigate the factors that influence diffusion, limited to surface area, temperature, concentration gradients and distance. <p>3.2 Osmosis</p> <ul style="list-style-type: none"> ▫ Define Osmosis and explain the effects on plant tissues of immersing them in solutions of different concentrations by using the terms turgid, turgor pressure, plasmolysis and flaccid. ▫ Explain the importance of water potential and osmosis in the uptake of water by plants. ▫ Explain the importance of water potential and osmosis on animal cells and tissues. ▫ Explain how plants are supported by the turgor pressure within cells, in terms of water pressure acting against an inelastic cell wall. <p>3.3 Active Transport</p> <ul style="list-style-type: none"> ▫ Describe active transport as the movement of particles through a cell membrane from a region of lower concentration to a region of higher concentration (i.e. against a concentration gradient), using energy from respiration ▫ Explain the importance of active transport as a process for movement of molecules or ions across membranes, including ion uptake by root hairs ▫ State that protein carriers move molecules or ions across a membrane during active transport.

Revise from the following units in your textbook:

Our Vision: To prepare a generation of students who are, faithful to their origins, committed to values,

1. **Classification: pgs 1-15** dedicated to academic excellence and connected to humanity.

- 1.1: Characteristics of living things.
- 1.2: Classifications
- 1.3: The kingdoms of living things
- 1.4: Viruses
- 1.5: Classifying animals
- 1.6: Classifying plants
- 1.7: Keys

- 2. **Cells: pgs 18-25**
 - 2.1 Cell structure
 - 2.2 Cells and Organisms

- 3. **Movement in and out of Cells: pgs 28-35**
 - 3.1 Diffusion
 - 3.2 Osmosis
 - 3.3 Active Transport

Exam Preparation:

- Study from the textbook, your notes and the PowerPoint presentations available on teams.
- Make use of websites such as <https://www.savemyexams.co.uk/igcse/#CIE> to revise the CIE biology IGCSE topics.
- Review the specification points from **1.1 to 3.3**
<https://www.cambridgeinternational.org/Images/595426-2023-2025-syllabus.pdf>

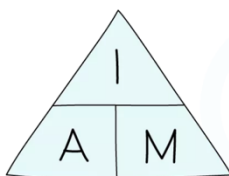
Study Tips:

- Read and revise the topics.
- Use summary tables for your revision.
- Make summaries of the key points.
- Use the review section at the end of each unit in the textbook to practice questions on each topic.
- Memorise the Magnification equation and know how to rearrange it:

Magnification is calculated using the following equation:

$$\text{Magnification} = \frac{\text{Drawing size}}{\text{Actual size}}$$

A better way to remember the equation is using an equation triangle:

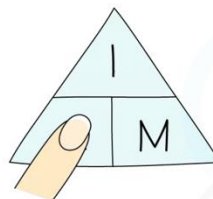


WHERE: I = IMAGE/DRAWING SIZE
A = ACTUAL SIZE OF IMAGE
M = MAGNIFICATION

- Remember magnification does not have any units and is just written as 'x 10' or 'x 5000'
- Let's look at an example:

An image of an animal cell is 30 mm in size and it has been magnified by a factor of x 3000. What is the actual size of the cell?

To find the actual size of the cell:



$$A = \frac{I}{M} = \frac{30 \text{ mm}}{3000} = 0.01 \text{ mm}$$

$$0.01 \text{ mm} = 10 \mu\text{m}$$

- Practice past paper questions. [https://papers.xtremepape.rs/CAIE/IGCSE/Biology%20\(0610\)/](https://papers.xtremepape.rs/CAIE/IGCSE/Biology%20(0610)/) the code for the Biology IGCSE course is 0610. Make sure to practice Paper 6 past paper questions on magnification to check your understanding.
- Create mind-maps for each topic.
- Watch YouTube videos about the topics you struggle with.

Do not forget to bring your equipment such as pens (black or blue), pencil, calculator, ruler, rubber, and sharpener as they will not be provided or shared due to safety precautions.

No. of assessments during the term (excluding the end of term exam)	1
Total mark for each assessment (every assessment is out of what)	Mid-term assessment: 50 marks
No. of assessments need to be included in mid-term 1 assessment timetable	1
Duration of mid-term assessment	1 hour

Mid-Term 1 Subject Details 2021-22

Teacher's Names: Ms Christina & Ms Ruchi

Subject: Year 10 Physics

Mid-Term 1 Assessment Objectives:

1.	<p>1.1 Physical quantities and measurement techniques</p> <ul style="list-style-type: none"> ▫ Describe the use of rulers and measuring cylinders to find a length or a volume ▫ Describe how to measure a variety of time intervals using clocks and digital timers ▫ Determine an average value for a small distance and for a short interval of time by measuring multiples (including the period of oscillation of a pendulum) ▫ Understand that a scalar quantity has magnitude (size) only and that a vector quantity has magnitude and direction ▫ Know that the following quantities are scalars: distance, speed, time, mass, energy and temperature ▫ Know that the following quantities are vectors: force, weight, velocity, acceleration, momentum, electric field strength and gravitational field strength
2.	<p>1.2 Motion</p> <ul style="list-style-type: none"> ▫ Define speed as distance travelled per unit time; recall and use the equation $v=s/t$ ▫ Define velocity as speed in a given direction ▫ Recall and use the equation average speed = total distance travelled/total time taken ▫ Sketch, plot and interpret distance–time and speed–time graphs ▫ Determine, qualitatively, from given data or the shape of a distance–time graph or speed–time graph when an object is: (a) at rest (b) moving with constant speed (c) accelerating (d) decelerating ▫ Calculate speed from the gradient of a straightline section of a distance–time graph ▫ Calculate the area under a speed–time graph to determine the distance travelled for motion with constant speed or constant acceleration ▫ Define acceleration as change in velocity per unit time; recall and use the equation $a= \Delta v/ \Delta t$ ▫ Determine from given data or the shape of a speed–time graph when an object is moving with: (a) constant acceleration (b) changing acceleration ▫ Calculate acceleration from the gradient of a speed–time graph ▫ Know that a deceleration is a negative acceleration and use this in calculations ▫ Describe the motion of objects falling in a uniform gravitational field with and without air/ liquid resistance (including reference to terminal velocity) ▫ State that the acceleration of free fall g for an object near to the surface of the Earth is approximately constant and is approximately 9.8 m/s^2
3.	<p>1.4 Density</p> <ul style="list-style-type: none"> ▫ Define density as mass per unit volume; recall and use the equation $\rho = m/V$ ▫ Describe how to determine the density of a liquid, of a regularly shaped solid and of an irregularly shaped solid which sinks in a liquid (volume by displacement), including appropriate calculations ▫ Determine whether an object floats based on density data ▫ Determine whether one liquid will float on another liquid based on density data given that the liquids do not mix
4.	<p>1.5 Forces</p> <ul style="list-style-type: none"> ▫ Know that forces may produce changes in the size and shape of an object ▫ Determine the resultant of two or more forces acting along the same straight line ▫ Know that an object either remains at rest or continues in a straight line at constant speed unless acted on by a resultant force ▫ State that a resultant force may change the velocity of an object by changing its direction of motion or its speed ▫ Recall and use the equation $F = ma$ and know that the force and the acceleration are in the same direction ▫ Describe solid friction as the force between two surfaces that may impede motion and produce heating

- Know that friction (drag) acts on an object moving through a liquid
- Know that friction (drag) acts on an object moving through a gas (e.g. air resistance)

Topics and units covered/ Studying material/Any other information

Topic	Textbook Pages	Syllabus Units
Physical quantities	10-15	All 1.1
Motion	25-35	All 1.2
Density	16-21	All 1.4
Forces	36-41, 44-45	1.5- Only the objectives listed above

Exam Preparation:

- Review the units from your notes, the power points on Teams, YouTube videos (e.g., Fuse school) and from your textbook.
- Answer questions from the summary and review sections in the textbook, answers can be found at the back of the book.
- Ensure you check the syllabus thoroughly to check that you can understand the main objectives.
- Syllabus link: <https://www.cambridgeinternational.org/Images/595430-2023-2025-syllabus.pdf>
- Answer a range of past paper question from websites such as: <https://www.physicsandmathstutor.com/physics-revision/igcse-cie/>
- Be prepared to answer paper 6 questions from the topics listed, ensuring you can identify variables, identify lab equipment, draw/construct/finish results tables, draw graphs of results, make conclusions, identify anomalies, comment on safety precautions in practical work, describe sources of error and improvements that can be made.

Materials for exam:

Do not forget to bring your equipment such as pens, pencils, **ruler**, rubber, sharpener, and **calculator**. Note that equipment will not be supplied by school or shared with others due to safety precautions.

No. of mid-term assessments during the term (excluding the end of term exam)	1
Total mark for the mid-term 1 assessment (The assessment is out of what)	50 marks
No. of assessments that need to be include in the mid-term 1 assessment timetable	1 assessment
Duration of the mid-term 1 assessment	1 hour

Mid Term 1 Subject Details

Teacher's name: Miss Anisah/Ms Razan	
Subject: IGCSE Business	
Year group: 10	
Mid Term 1 Exam objectives:	
1.	Demonstrate understanding of Business aims and objectives
2.	Identify the different types of organizations (Ownerships)
3.	Demonstrate understanding of Classification of businesses

Topics and units covered/ Studying material/Any other information
<p>Unit 1 – Business activity</p> <p>✓ Businesses can have several objectives:</p> <ul style="list-style-type: none"> • financial aims and • non-financial aims and objectives. Why business aims and objectives change as businesses evolve. <p>✓ Types of organisations:</p> <p>The main types of business ownership: • sole trader • partnerships • limited companies (private and public) • public corporations. Characteristics relating to size: • concepts of risk, ownership and limited liability • public corporations – reasons for and against public ownership • appropriateness of different forms of ownership. Different forms of business organisation: • franchises • social enterprises • multinationals.</p> <p>✓ Classification of businesses:</p> <p>Primary, secondary and tertiary activities.</p> <p>Exam Preparation: Use class notes/resources, past papers and text book for revision.</p>

No. of assessments during the term (excluding the end of term exam)	1 mid term
Total mark for each assessment (every assessment is out of what)	Mid term – 30%
No. of assessments need to be included in end of term exam timetable	1 mid term
Duration of end of term exam/exams	50 mts

Subject Details for Mid-Term 1 Examination

Teacher's name: Tasneem Sayed	
Subject: Geography	
Year group: 10	
Mid-Term 1 Exam objectives:	
1.	To analyse the importance of global economy to the world in relation to globalization
2.	To be able to relate the nature of the global economy and the factors encouraging it
3.	To identify the aims and role of major players in the global economy
4.	To list the benefits and limitations of globalization and TNC's
5.	To compare different ways of migration and its impact on countries globally

Topics and units covered/ Studying material/Any other information – UNIT 8
<p>UNIT 8 – GLOBALISATION AND MIGRATION – PAGES 213 TO 225</p> <ol style="list-style-type: none"> The rise in global economy and production chain The role of global institutions and geopolitical relationships TNC,MNC Migration – push n pull, net migration, forced, voluntary migration Impact of migration and globalisation Case studies <p>Exam Preparation:</p> <p>Please use your notes on Teams, ppt slides, HW, quizzes forms, past paper with marking schemes and textbook pages for revision.</p> <p>PLEASE READ TEXT, CASE STUDIES AND SOURCES FROM TEXT BOOK THOROUGHLY FOR DESCRIPTIVE ANSWERS.</p> <p>PLEASE READ THE QUESTION CLEARLY IN ORDER TO ANSWER IN DETAIL.</p>

No. of assessments during the term (excluding the end of term exam)	1 Mid-Term test of 40 marks
Total mark for each assessment	40 Marks
No. of assessments need to be included in end of term exam timetable	1 end of term exam and I mid-term assessment
Duration of Mid-term exam	1 hour

Teacher's name: Miss Farihaan	
Subject: IGCSE Travel and Tourism	
Year group: 10	
Term 1 Midterm Exam objectives:	
1.	Define tourism and the various forms of transport and accommodation types.
2.	Explain why certain tourists go to chosen locations. (i.e. what may attract them to those locations)
3.	Classify impacts (positive and negative) into socio cultural, economic, political and environmental factors.
4.	Analyse the importance of customer service in the T&T industry

Topics and units covered/ Studying material/Any other information
<p>Unit 1 - Understand the key terms in travel and tourism and know of the various types of transport available to customers. To know and to identify the important key terms and able to distinguish between them and the different types:</p> <ul style="list-style-type: none"> ● tourist boards ● travel agents ● accommodation providers ● transport providers ● tourist attractions ● catering outlets ● attractions <p>Investigate the social, cultural, economic and environmental impact of travel and tourism. Be able to explain the role of the national governments in forming tourism policies and promotion.</p> <p>Exam Preparation:</p> <p>Please use your PowerPoint slides, class notes, and textbook for revision.</p>

No. of assessments during the term (excluding the end of term exam)	1
Total mark for each assessment (every assessment is out of what)	30 marks
No. of assessments need to be included in end of term 1 exam timetable	1
Duration of midterm exam/exams	50 minutes

Term 1 Mid Term Subject Details

Teacher's name: MS Tincy/Ms Sumeera	
Subject: ICT	
Year group:10	
Term 1 Mid Term Exam objectives:	
1.	Identify hardware as consisting of physical components of a computer system, internal and external hardware devices
2.	Identify the two types of software – applications software and system software
3.	Identify the central processing unit (CPU) ROM and RAM and define input and output and secondary/backing storage devices.
4.	Identify operating systems which contain Command Line Interface (CLI) and GUI
5.	Identify the characteristics of a personal/desktop computer, laptop computer a, tablet computer and smartphone along their advantages and disadvantages of each type of computer.
6.	Identify how emerging technologies are having an impact on everyday life.
7.	List the various input devices, their types, and their uses.
8.	Identify the direct data entry and associated devices, e.g., magnetic stripe readers, chip and PIN readers, Radio Frequency Identification (RFID) readers, bar code reader along with the advantages and disadvantages of any of the above devices in comparison with other

Topics and units covered/ Studying material/Any other information
<p>Chapter 1 - Types and components of a computer system</p> <p>1.1 Hardware & Software</p> <p>1.2 Main components of a computer system</p> <p>1.3 Operating systems</p> <p>1.4 Types of computers</p> <p>1.5 Impact of emerging technology</p> <p>Chapter 2 - Input and output devices</p> <p>2.1 Input devices and their uses</p> <p>2.2 Direct data entry devices</p> <p>Exam Preparation:</p> <p>All power points are uploaded in the files -Class Materials -Term 1 folder of the year 10 ICT Teams for students to use as study material.</p>

No. of assessments during the term (excluding the end of term exam)	1 Mid Term Exam
Total mark for each assessment (Every assessment is out of what)	30%
No. of assessments need to be included in end of term 1 exam timetable	1
Duration of Mid Term Exam	1 hr

Term 1 Mid Term Subject Details

Teacher's name: Akhila Nirmala Sukumaran	
Subject: Art & Design	
Year group:10	
Term 1 Mid Term Exam objectives:	
1.	Be able to describe element of art and use it effectively in their art work.
2.	Be able to create a artwork based on warm & cool color .
3.	Be able to identify and describe different color value shading .

Topics and units covered/ Studying material/Any other information	
<ul style="list-style-type: none"> - Element of art - Colour theory - Value shading <p>Exam Preparation: All power points are uploaded in the files -Class Materials for students to use as study material.</p>	

No. of assessments during the term (excluding the end of term exam)	1 Mid Term Exam
Total mark for each assessment (every assessment is out of what)	30%
No. of assessments need to be included in end of term 1 exam timetable	1
Duration of Mid Term Exam	3 hr

Term 1 Mid Term Subject Details

Teacher's name: Ms. Najma Abdul Raheem, Ms.Shameema, Ms.Dhanya

Subject: Math

Year group:10

Mid Term objectives:

1.	<ul style="list-style-type: none"> Identifying and using number system, factors and prime numbers, square and cube numbers, rational and irrational numbers, square root and cube root, obtaining appropriate lower and upper bounds, rounding and significant figures.
2.	<ul style="list-style-type: none"> Add, subtract, multiply and divide fractions, converting recurring decimal to a fraction.
3.	<ul style="list-style-type: none"> Demonstrate an understanding of percentages, percentage increase and decrease, reverse percentage, ratio and proportion, increase and decrease by a given quantity.

Topics and units covered/ Studying material/Any other information

Numbers:

- Prime numbers, multiples, factors, LCM, HCF, square roots and cube roots
- Rational and irrational numbers
- Upper bound and lower bound
- Rounding to decimal places and significant figures
- Order of operations
- Express as fractions, decimals and percentage
- Addition, subtraction, multiplication and division of fractions
- Changing a recurring decimal to a fraction
- Simple percentages
- Percentage increase and decrease
- Ratio and proportion – direct and inverse proportion
- Increase and decrease by a given ratio

Learn well: From text book-Chapter 1 ,2,3,4,5 and 6

Exam Preparation:

-Do not forget to bring your equipment such as pens, pencils, geometry box and calculator.

-Note that equipment will not be supplied by school or shared with others due to safety precautions.