

Date: 12 Safar, 1443

Date: 19-Sep-2021

### Year 8 Mid-Term1 Exams Objectives 2021-2022

المرحلة الدراسية: الصف الثامن	المادة: اللغة العربية.	المعلمات: أ. سارة، أ. فهيمة، أ. ربحانة.
أهداف اختبار منتصف الفصل الدراسي الأول		
1	أن تحدد العلاقة بين الكلمات (تضاد- ترادف).	
2	أن تحدد الأساليب اللغوية التي استخدمها الكاتب لإيصال المعنى.	
3	أن توظف القواعد النحوية والإملائية التي درستها توظيفاً صحيحاً مع مراجعة الخبرات السابقة.	
4	أن تجيب عن أسئلة فهم المقروء إجابة صحيحة تامة.	
5	أن تكتب الطالبة نصاً إقناعياً مراعية خصائصه من حيث الأسلوب وفق عدد الكلمات المحدد.	

المادة المقررة/ معلومات هامة تتعلق بالاختبار/ المجال	هام:
<p><b>القراءة:</b></p> <p><b>نص خارجي:</b> (نقاشي- إقناعي- قصة)</p> <p><b>نص داخلي:</b></p> <p>- إلى ولدي يذاكر من كتاب الفصل الدراسي الأول ص 17 والعرض المرسل على التمييز.</p> <p>- قصيدة ابتسم يذاكر من كتاب الفصل الدراسي الأول ص 39 والعرض المرسل على التمييز.</p> <p><b>الحفظ:</b> أول أربعة أبيات من قصيدة (ابتسم) ص 39.</p> <p><b>البلاغة:</b></p> <p>- التشبيه والاستعارة: يذاكر من كتاب الفصل الدراسي الأول ص 23 والعرض المرسل على التمييز.</p> <p>- المحسنات البديعية: يذاكر من كتاب الفصل الدراسي الأول ص 46 والعرض المرسل على التمييز.</p> <p><b>القواعد النحوية:</b></p> <p>- الأفعال المتصرفة والجامدة: يذاكر من كتاب الفصل الدراسي الأول ص 26 والعرض المرسل على التمييز.</p> <p>- حالات الفعل المضارع: يذاكر من كتاب الفصل الدراسي الأول ص 48 والعرض المرسل على التمييز.</p> <p><b>الإملاء:</b></p> <p>- الهمزة المتوسطة: يذاكر من كتاب الفصل الدراسي الأول ص 30 والعرض المرسل على التمييز.</p> <p><b>الكتابة:</b> نص إقناعي.</p>	<p>سيُعقد اختبار</p> <p>الإستماع</p> <p>والإملاء</p> <p>والتحدث</p> <p>قبل موعد</p> <p>الاختبار</p> <p>النهائي.</p>

1	عدد الاختبارات خلال الفصل ما عدا نهاية الفصل
30	درجات الاختبارات
40	الدرجة الخاصة باختبار نهاية الفصل

الصف: الثامن	المادة: التاريخ الإسلامي	اسم المعلمة: منى أحمد الفار
الأهداف		
1	توضّح الطالبة أثر الحضارة الإسلامية على العرب على الصّعيد الديني والفكري والتّفسي.	
2	توضّح الطالبة أثر الحضارة الإسلامية على العرب على الصّعيد الخلقّي والاجتماعي والاقتصادي.	
3	توضّح الطالبة أثر الحضارة الإسلامية على العرب على الصّعيد الديني الثّقافي والأدبي والسياسي.	

أهداف وتفصيلات اختبار منتصف الفصل الدراسي الأول 2021 - 2022

رقم الصفحات	المادة المقررة / معلومات هامة تتعلّق بالاختبار/ المجال
اسم الوحدة: الحضارة الإسلامية	
	- اسم الدّرس:
	1 - فضل الإسلام على العرب.
	2 - أثر الإسلام على الصّعيد الديني.
	3 - أثر الإسلام على الصّعيد الفكري والنفسي.
	4- أثر الإسلام على الصّعيد الخلقّي.
	5- أثر الإسلام على الصّعيد الاجتماعي.
	6- أثر الإسلام على الصّعيد الاقتصادي.
	7- أثر الإسلام على الصّعيد الثّقافي والأدبي.
	8- أثر الإسلام على الصّعيد السياسي.
	ورقة إثرائية (1)
	ورقة إثرائية (2)
	ورقة إثرائية (3)
	ورقة إثرائية (4)
	ورقة إثرائية (5)
	ورقة إثرائية (6)
	ورقة إثرائية (7)
	ورقة إثرائية (8)
	يتمّ دراسة المادة من خلال العروض التّقديميّة والمادة الإثرائيّة المحمّلة في تيمز

1	عدد الاختبارات خلال الفصل ما عدا نهاية الفصل
30	درجات الاختبارات
40	الدّرجة الخاصّة باختبار نهاية الفصل

الصف: الثامن	المادة: التاريخ القطري	اسم المعلمة: نبيلة لطفي
الأهداف		
1	أن تعلّل الطالبة سبب سوء الأحوال الاقتصادية والاجتماعية ما بين عامي 1913 م – 1949 م	
2	أن تبين الطالبة أهمية الزراعة والتحديات التي تواجه دولة قطر.	
3	أن توضح الطالبة طبيعة الإنتاج الحيواني والسمكي في قطر والتحديات التي تواجههم.	

رقم الصفحات	المادة المقررة / معلومات هامة تتعلق بالاختبار / المجال
اسم الوحدة:	
صفحة 10 - 18	- اسم الدرس: 1 - الأحوال الاقتصادية والاجتماعية في دولة قطريين عامي 1913 م – 1949 م
صفحة 20 - 25	2 - الموارد الاقتصادية في دولة قطر ( الإنتاج الزراعي )
صفحة 26 - 29	3 - الموارد الاقتصادية ( الانتاج الحيواني والسمكي )

1	عدد الاختبارات خلال الفصل ما عدا نهاية الفصل
30	درجات الاختبارات
40	الدرجة الخاصة باختبار نهاية الفصل

الصف: الثامن	المادة: تربية إسلامية	اسم المعلمة: ولاء إبراهيم – روان عمر
الأهداف		
1	أن تفسر الطالبة آيات من سورة الصف (1-9).	
2	أن تتعرف الطالبة على خصال الإيمان وتحرص على فعلها.	
3	أن تبين الطالبة وجوه الإعجاز في القرآن الكريم.	
4	أنت توضح الطالبة أحكام المسح على الخفين والجبيرة.	

1	عدد الاختبارات خلال الفصل ما عدا نهاية الفصل
30	درجات الاختبارات
40	الدرجة الخاصة باختبار نهاية الفصل
رقم الصفحات	المادة المقررة / معلومات هامة تتعلق بالاختبار/ المجال
صفحة: 22-30	- مجال القرآن الكريم: ثواب المتقين
صفحة: 34-41	- مجال الحديث الشريف: من خصال الإيمان
صفحة: 52-57	- مجال العقيدة الإسلامية: القرآن الكريم
صفحة: 60-66	مجال الفقه الإسلامي: أحكام المسح على الخفين والجبيرة

## Mid Term 1 Subject Details

**Teachers: Ms Ellen, Ms Razan, Ms Leenah and Ms Shini.**

**Subject: English**

**Year group: Y8**

### Term 1 Midterm Exam Objectives:

<b>1.</b>	<p><b>Comprehension:</b></p> <p>To demonstrate skills of recall and retrieval by answering questions on an unseen text. Students will also demonstrate understanding of language/vocabulary and the ability to identify, interpret and explain information.</p>
<b>2.</b>	<p><b>Punctuation :</b></p> <p>To demonstrate knowledge of punctuation including commas, full stops, apostrophes and capital letters.</p>
<b>3.</b>	<p><b>Writing:</b></p> <p>To demonstrate the skill of informal letter writing and exemplifying the use of appropriate vocabulary, spelling, punctuation and grammar. Students will also demonstrate their ability to use descriptive detail.</p>

### Topics and units covered/ Studying material/Additional information

**Note:** The midterm exam will be divided in to the three sections above. The comprehension section is out of 20, the punctuation section is out of 5 and writing is out 25.

#### Exam Preparation: Topics and units covered/ Study material/Any other information:

- Vocabulary exercises to improve range of vocabulary.
- Comprehension practice.
- Punctuation and grammar activities.

All power points and teaching resources are available in the "Files" tab on Microsoft Teams. Students can also refer to the websites below to revise and review their understanding of punctuation marks and different writing genres:

<https://www.bbc.co.uk/bitesize/subjects/z3kw2hv>

<https://www.educationquizzes.com/ks3/english/>

[https://www.spellzone.com/word\\_lists/games-291697.htm](https://www.spellzone.com/word_lists/games-291697.htm)

No. of assessments during the term (excluding the end of term exam)	2
Total mark for each assessment (every assessment is out of what)	1 speaking assessment: Total 25 1 midterm assessment: Total 45
Format of midterm exam	1 written exam
Duration of midterm exam	<b>1 hour</b>

## Mid-Term 1 Subject Details 2021-22

**Teacher's Names:** Ms Hanan, Ms Hanin and Ms Uzma

**Subject:** Science

**Year group:** 8

### Mid-Term 1 Assessment Objectives:

<b>1.</b>	<p><b>Biology:</b></p> <ul style="list-style-type: none"> <li>Describe the importance of plants to life on earth; word equation for photosynthesis; compare photosynthesis and respiration; recall the structure of leaves, tests for glucose and starch; describe how water and minerals are absorbed by roots and transported to leaves. Explain how some plants control transpiration.</li> <li>Label the heart and explain how the heart works. Use a diagram to explain the double circulation system. Give reasons for the structures of the artery, capillaries and the vein. Make links between the artery and pulse. Investigate pulse rate (wrist and/or neck) before and after exercise and relate it to increased heartbeat. State how too much salt, lack of exercise and poor diet can cause high blood pressure, which is due to plaque formation; causing stroke and heart attack.</li> <li>Explain the functions of the blood. Recognize white and red blood cells and relate the structure of red blood cells and white blood cells to their functions. Recognize the function of the plasma in carrying substances such as carbon dioxide, urea and nutrients. Describe the diffusion of oxygen and glucose at the site of capillaries from the blood to the cells, for the purpose of respiration.</li> </ul>
<b>2.</b>	<p><b>Chemistry:</b></p> <ul style="list-style-type: none"> <li>Give examples of acids, alkalis and neutral substances and compare general properties of acids and alkalis. Recognize the pH of acidic, alkaline and neutral solutions using a pH scale. Explain what an indicator is and list the different types of indicators. State what neutralisation is. Write the word equation of neutralisation. State what causes rain to be acidic. List some applications of neutralisation reactions. List the uses of some examples of apparatus.</li> <li>Classify substances into solids, liquids and gases; listing the properties of each. Use the particle theory of matter to describe, explain and compare the behavior of particles of solids, liquids and gases, during the changes of state: freezing, melting, boiling, evaporation and condensation. Explain heating and cooling curves. Compare the behavior of solids, liquids and gases when we try to compress them.</li> <li>State what diffusion is. Explain diffusion using particle theory. List examples of diffusion in the three states of matter. Explain how the rate of diffusion can be affected by several factors. Explain diffusion in gases and liquids</li> <li>State what is meant by density. Calculate density of regular and irregular solids. Calculate density of liquids. Explain why different substances have different densities.</li> </ul>

<b>4.</b>	<p><b><i>Scientific investigation:</i></b></p> <ul style="list-style-type: none"> <li>Plan an investigation. Understand what makes a question scientific. Develop a scientific question that can be investigated. Identify important variables; choose which variables to change, control and measure (independent, dependent, and controlled variables). Make predictions using scientific knowledge. Discuss explanations for results using scientific knowledge and understanding. Identify trends and patterns in results (correlations). Recognize anomalous results. Present results in tables and graphs. Interpret data from secondary sources.</li> </ul>
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Topics and units covered/ Studying material/Any other information
<p><b><u>Biology Unit :6</u></b></p> <p>6.1 - Why do we need plants          6.2 - Asking scientific questions          6.3 – Water and Minerals          9.1 - Blood          9.3 – The circulatory system          9.4 – The identifying trends          9.5 – Diet and fitness</p> <p><b><u>Chemistry Unit 3:</u></b></p> <p>3.1– Acids and Alkalis          3.2– The pH scale and indicators          3.3 – Neutralization          3.4 – Enquiry: Planning investigations and collecting evidence</p> <p><b><u>Unit 5:</u></b></p> <p>5.1 – The states of matter revisited          5.2 – Explaining diffusion          5.3 – Explaining density</p> <p><b><u>Exam Preparation:</u></b>          Study from the homework and the PowerPoint presentations available on teams .          Make use of websites such as BBC Bitesize to revise topics and test your knowledge.  <a href="https://www.bbc.co.uk/bitesize/subjects/z4882hv">https://www.bbc.co.uk/bitesize/subjects/z4882hv</a> . This is a link to practice biology questions. You can choose the topic you want to review; it includes all the topics that we have covered so far.</p> <p><b><u>Study Tips</u></b></p> <ul style="list-style-type: none"> <li>- Read and revise the topics</li> <li>- Make summaries of the key points</li> </ul>



- Use the review section at the end of each unit to practice questions on each topic.
- Create mind-maps for each topic
- Watch YouTube videos about the topics

**Do not forget to bring your equipment such as pens (black or blue), pencil, calculator, ruler, rubber, and sharpener as they will not be provided or shared due to safety precautions.**

<b>No. of assessments during the term (excluding the end of term exam)</b>	1
<b>Total mark for each assessment (every assessment is out of what)</b>	Mid-term assessment: 40 marks
<b>No. of assessments need to be included in mid-term 1 assessment timetable</b>	1
<b>Duration of mid-term assessment</b>	50 minutes

## Mid -Term 1 Subject Details

Teacher's name: Ms. Shameema, Ms. Najma, and Ms. Fadila

Subject: Math – Year 8 (2021-2022)

### Mid -Term 1 Exam objectives:

- 1. Numbers:** Know the value and the place value of each digit in a whole number and decimal number based on its location, to round whole numbers to the nearest positive power of 10, and to round decimals to the nearest whole number and to the nearest given decimal place. To be able to multiply and divide by positive and negative powers of 10, to order decimal numbers in ascending or descending order. Be able to add, subtract, multiply, and divide positive and negative integers. To be able to find the prime factors of a number, factorize any number and express it as a product of prime factors. Know the meaning of Indices, getting familiar with the laws of Indices and applying laws of indices to answer different questions. Know what BIDMAS is and why we use it, recognize what each letter in BIDMAS stands for and solve different mathematical operation using the correct order.

### Topics and units covered/ Studying material/Any other information

#### Numbers:

- Place Value
- Rounding
- Ordering
- Multiply and divide 10 and 100...
- Multiply and divide 0.1 and 0.01...
- Ordering decimals
- Adding, Subtracting, multiplying & dividing positive and negative Integers.
- Factors, Primes
- Square and square roots
- Cubes and cube roots
- LCM and HCF
- Expressing as the product of prime factors
- Indices

- Order Of Operations

**Exam Preparation:**

- Revision will be provided before the exam during the live lesson.
- Students can refer to all the uploaded power points and practice worksheets for revising before the exam.
- Extra revision worksheets will be provided for extra practice.
- Students must bring all their stationary, including Blue or black pen, pencil, eraser and ruler.
- No calculators allowed.

No. of assessments during the term	<b>1 Mid-term exam</b>
Total mark for each assessment (every assessment is out of what)	<b>40</b>
Duration of end of term exam/exams	<b>1 hour</b>

## Term 1 Mid Term Subject Details

<b>Teacher's name: Ms Salwa Rostom</b>	
<b>Subject: ICT</b>	
<b>Year group: 8</b>	
<b>Term 1 Mid Term Exam objectives:</b>	
<b>1.</b>	Identifying the computer networks with advantages and disadvantages.
<b>2.</b>	Differentiate and discuss in detail the different types of computer networks.
<b>3.</b>	Identifying Data processing system.
<b>4.</b>	Converting the storage capacity from smaller unit to bigger unit and vice versa.
<b>5.</b>	Converting binary to decimal and vice versa

Topics and units covered/ Studying material/Any other information	
<ul style="list-style-type: none"> <li>• <b>Computer Architecture</b> <ul style="list-style-type: none"> <li>- <b>What is a computer network?</b></li> <li>- <b>Different types of computer networks – PAN, LAN, MAN, WAN.</b></li> </ul> </li> <li>• <b>Data representation</b> <ul style="list-style-type: none"> <li>- <b>Data Processing System .</b></li> <li>- <b>Storage capacity.</b></li> <li>- <b>Converting from smaller unit to bigger unit and vice versa.</b></li> <li>- <b>Converting from binary to decimal vice versa.</b></li> </ul> </li> </ul> <p><b>Exam Preparation:</b></p> <p>All power points are uploaded in the ICT files - Term 1 folder of the year 8 ICT Teams for students to use as study material. Kindly bring your calculator.</p>	

No. of assessments during the term (excluding the end of term exam)	1 Mid Term Exam
Total mark for each assessment (Every assessment is out of what)	<b>30%</b>
No. of assessments need to be included in end of term 1 exam timetable	1
Duration of end of term exam/exams	<b>45 Min</b>

## Term 1 Subject Details

<b>Teacher's name: Miss Farihaan &amp; Ms. Razan</b> <b>Subject: English Humanities</b> <b>Year group: 8</b>	
<b>Term 1 Midterm Exam objectives:</b>	
1.	Explain what waves and tides are, and what happens when waves reach the coast
2.	List and explain the 3 ways in which the waves shape the coast, and the processes it uses.
3.	Identify and explain the formation of the coastal landforms.
4.	List and explain the different uses of the coast.
5.	List and explain what coastal defenses and explain their features.

Topics and units covered/ Studying material/Any other information
<p>Geography – COASTS pg. 48 to 65</p> <ul style="list-style-type: none"> <li>• What causes waves? (pg. 50-51)</li> <li>• What is the coast? (pg. 49)</li> <li>• How do waves shape the coast? 3 Processes (Erosion, deposition, transportation) (pg. 52-53)</li> <li>• Landforms created by waves. (pg. 54-55)</li> <li>• People and coast. (pg. 56)</li> <li>• Types of Coastal defences. (pg.64)</li> </ul> <p><b>Exam Preparation:</b> Please use your PowerPoint slides, class notes and textbook for revision.</p>

No. of assessments during the term (excluding the end of term exam)	1
Total mark for each assessment (every assessment is out of what)	30 marks
No. of assessments need to be included in end of term 1 exam timetable	1
Duration of midterm exam/exams	<b>50 minutes</b>