

Date: 12 Safar, 1443

Date: 19-Sep-2021

Year 9 Mid-Term1 Exams Objectives 2021-2022

| المرحلة الدراسية: الصف التاسع | المادة: اللغة العربية. | المعلمات: أ. دعاء، أ. صفاء، أ. أمل. |
|---|--|-------------------------------------|
| أهداف اختبار منتصف الفصل الدراسي الأول | | |
| 1 | أن تحدد العلاقة بين الكلمات (تضاد- ترادف). | |
| 2 | أن تحدد الأساليب اللغوية والبلاغية التي استخدمها الكاتب لإيصال المعنى. | |
| 3 | أن توظف القواعد النحوية والإملائية التي درستها توظيفاً صحيحاً مع مراجعة الخبرات السابقة. | |
| 4 | أن تجيب عن أسئلة فهم المقروء إجابة صحيحة تامة. | |
| 5 | أن تكتب الطالبة نصاً إقناعياً مراعية خصائصه من حيث الأسلوب وفق عدد الكلمات المحدد. | |
| | عدد الاختبارات خلال الفصل ما عدا نهاية الفصل | 1 |
| | درجات الاختبارات | 30 |
| | الدرجة الخاصة باختبار نهاية الفصل | 40 |

| المادة المقررة/ معلومات هامة تتعلق بالاختبار/ المجال | |
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| <p>القراءة: نص خارجي: (نقاشي - إقناعي - قصة) نص داخلي:</p> <p>- المرأة صنو الرجل يذاكر من كتاب الفصل الدراسي الأول ص 17 والعرض المرسل على التمييز. - قصيدة بطل الصحراء يذاكر من كتاب الفصل الدراسي الأول ص 39 والعرض المرسل على التمييز.</p> <p>الحفظ: أول أربعة أبيات من قصيدة (بطل الصحراء) ص 39.</p> <p>البلاغة: - التشبيه والاستعارة: يذاكر من كتاب الفصل الدراسي الأول ص 23 والعرض المرسل على التمييز. - المحسنات البديعية: يذاكر من كتاب الفصل الدراسي الأول ص 48 والعرض المرسل على التمييز.</p> <p>القواعد النحوية: - مصادر الأفعال الثلاثية وغير الثلاثية: يذاكر من كتاب الفصل الدراسي الأول ص 27 والعرض المرسل على التمييز.</p> <p>الإملاء: - الألف اللينة في آخر الأفعال الثلاثية وغير الثلاثية: يذاكر من كتاب الفصل الدراسي الأول ص 51 والعرض المرسل على التمييز.</p> <p>الكتابة: نص إقناعي.</p> | <p>هام: سيُعقد اختبار الاستماع والتحدث قبل موعد الاختبار النهائي.</p> |

| الصف: التاسع | المادة: التاريخ الإسلامي | اسم المعلمة: منى أحمد الفار |
|--------------|--|-----------------------------|
| الأهداف | | |
| 1 | توضّح الطالبة أثر الحضارة الإسلامية على العرب على الصّعيد الدّيني والفكريّ والتّفسيّ. | |
| 2 | توضّح الطالبة أثر الحضارة الإسلامية على العرب على الصّعيد الخلقّي والاجتماعي والاقتصاديّ. | |
| 3 | توضّح الطالبة أثر الحضارة الإسلامية على العرب على الصّعيد الدّيني الثّقافي والأدبيّ والسّياسي. | |

| رقم الصفحات | المادة المقررة / معلومات هامة تتعلق بالاختبار / المجال |
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| اسم الوحدة: الحضارة الإسلامية | |
| | - اسم الدّرس: |
| | 1 - فضل الإسلام على العرب. |
| | 2 - أثر الإسلام على الصّعيد الدّيني. |
| | 3 - أثر الإسلام على الصّعيد الفكريّ والنفسيّ. |
| | 4 - أثر الإسلام على الصّعيد الخلقّي. |
| | 5 - أثر الإسلام على الصّعيد الاجتماعيّ. |
| | 6 - أثر الإسلام على الصّعيد الاقتصاديّ. |
| | 7 - أثر الإسلام على الصّعيد الثّقافي والأدبيّ. |
| | 8 - أثر الإسلام على الصّعيد السّياسي. |
| | ورقة إثرائية (1) |
| | ورقة إثرائية (2) |
| | ورقة إثرائية (3) |
| | ورقة إثرائية (4) |
| | ورقة إثرائية (5) |
| | ورقة إثرائية (6) |
| | ورقة إثرائية (7) |
| | ورقة إثرائية (8) |
| | يتمّ دراسة المادة من خلال العروض التّقديميّة والمادة الإثرائيّة المحمّلة في تيمز |

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| 1 | عدد الاختبارات خلال الفصل ما عدا نهاية الفصل |
| 30 | درجات الاختبارات |
| 40 | الدّرجة الخاصّة باختبار نهاية الفصل |

| الصف: التاسع | المادة: التاريخ القطري | اسم المعلمة: نبيلة لطفي |
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| الأهداف | | |
| 1 | أن تعرف الطالبة مفهوم ثقافة السلام ومبادئه ووسائل نشره. | |
| 2 | أن تذكر الطالبة مجالات تطبيق ثقافة السلام وفوائده ومكتسبات السلام. | |
| 3 | أن تعرف الطالبة حوار الحضارات وأهدافه ومجالاته . | |

| رقم الصفحات | المادة المقررة / معلومات هامة تتعلق بالاختبار / المجال |
|--------------|--|
| اسم الوحدة: | |
| صفحة 10 - 20 | - اسم الدرس: 1 - ثقافة السلام |
| صفحة 22 - 23 | 2 - الحوار بين الحضارات |

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| 1 | عدد الاختبارات خلال الفصل ما عدا نهاية الفصل |
| 30 | درجات الاختبارات |
| 40 | الدرجة الخاصة باختبار نهاية الفصل |

| الصف: التاسع | المادة: تربية إسلامية | اسم المعلمة: روان عمر - ميمونة محمد |
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| الأهداف | | |
| 1 | أن تفسر الطالبة الآيات (21 – 29) من سورة الفرقان تفسيراً وافياً. | |
| 2 | أن تحفظ الطالبة حديث (البرّ والإثم) حفظاً سليماً وتوضّح معنى الحديث الشريف. | |
| 3 | أن تشرح الطالبة مفهوم الشّرك وتوضّح أنواعه ومضارّه . | |
| 4 | أن تعرّف الطالبة معنى الزكاة وتوضّح الأحكام المتعلقة به. | |
| 5 | وأن تعدّد الطالبة الأموال التي تجب فيها الزكاة وتحسب مقدارها . | |

| رقم الصفحات | المادة المقررة / معلومات هامة تتعلق بالاختبار/ المجال |
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| صفحة: 24-31 | - <u>مجال القرآن الكريم:</u> سورة الفرقان (21-29) (التّدامة بعد فوات الأوان) |
| صفحة: 34-43 | - <u>مجال الحديث الشريف:</u> حديث البرّ والإثم |
| صفحة: 54-60 | - <u>مجال العقيدة الإسلامية:</u> الشّرك. |
| درس 1 : صفحة : 62-68 درس 2 : صفحة : 69-78 | <u>مجال الفقه الإسلامي:</u> درس 1 : مشروعية الزكاة وأحكامها . درس 2: الأموال التي تجب فيها الزكاة . |

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| 1 | عدد الاختبارات خلال الفصل ما عدا نهاية الفصل |
| 30 | ج-درجات الاختبارات |
| 40 | الدرجة الخاصّة باختبار نهاية الفصل |

Midterm 1 Subject Details

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| Teachers' names: Ms Shini, Ms Ellen and Ms Waheeda. | |
| Subject: English | |
| Year group: 9 | |
| Midterm 1 Exam objectives: | |
| 1. | Reading: To respond to an unseen text, show understanding and the ability to work out the meaning of unfamiliar words and select and retrieve information. |
| 2. | Punctuation: To be able to identify errors in a short piece of writing and correct it by adding in missing punctuation marks (capital letters, commas, semi-colon, apostrophes and full stops.) |
| 3. | Writing: To write a persuasive letter that is tailored to the audience and task. To follow the genre conventions of an informal letter. To organise work correctly, using accurate spelling, grammar, punctuation and a range of sentence structures. |

Topics and units covered/ Studying material/Any other information

Exam Preparation: Topics and units covered/ Study material/Any other information:

- Vocabulary exercises to improve range of vocabulary.
- Comprehension practice.
- Punctuation and grammar activities.
- Creating an invention and developing speaking skills.
- Persuasive letter writing.
- Persuasive language techniques.

- Grammar rules.

Exam Preparation: All power points and teaching resources are available in the “Files” tab on Microsoft Teams. Students can also refer to the websites below to revise and review their understanding of punctuation marks and different writing genres:

<https://www.bbc.co.uk/bitesize/subjects/z3kw2hv>

<https://www.educationquizzes.com/ks3/english/>

https://www.spellzone.com/word_lists/games-291697.htm

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| No. of assessments during the term (excluding the end of term exam) | 2 |
| Total mark for each assessment (every assessment is out of what) | Speaking – 25 marks Midterm assessment – 45 marks |
| No. of papers need to be included in | 1 |
| Duration of midterm exam | 1 hour |

Mid-Term 1 Subject Details 2021-22

Teacher's Names: Shazia Jasat

Subject: Science year 9

Mid-Term 1 Assessment Objectives:

1. Magnets
2. Forces and motion
3. Plants
4. Adaptations
5. Forces

1.

Biology:

- Understand the process of photosynthesis and write the word equation
- Suggest and use preliminary work to decide how to carry out an investigation
- Decide which measurements and observations are necessary and what equipment to use
- Understand the importance of water and minerals to plant growth
- Recognise each part of a flower and describe its function
- Understand how pollination and fertilisation take place
- Distinguish between insect-pollinated and wind-pollinated flowers
- Understand seed dispersal in flowering plants
- Explain the ways in which living things are adapted to their habitats
- Explain the ways in which living things are adapted to challenging environments

2.

Physics:

- Describe the properties of magnets
- Know what magnetic materials are
- Know what a magnetic field is
- Explain why compasses point north
- Describe how you can find the shape of a magnetic field around a bar magnet
- Describe how to make an electromagnet

- Describe how to change the strength of an electromagnet
- Describe the difference between dependent and independent variables
- Show that you have controlled variables in an investigation
- Know how to calculate speed
- Explain what is meant by average speed
- Describe how a distance–time graph tells a story
- Present results in tables, charts, and graphs
- Explain the difference between weight and pressure
- Be able to calculate pressure
- Be able to calculate pressure
- Explain what is meant by liquid pressure
- Describe what determines the pressure in a liquid
- Explain how hydraulic machines work
- Describe some uses of hydraulic machines

3. *Scientific investigation:*

- Identify variables in Science investigations.
- Draw and interpret graphs and tables of results.
- Use results tables and graphs to make conclusions.

Topics and units covered/ Studying material/Any other information

Revise from the following units in your textbook:

Biology

13.1 Photosynthesis

13.2 Preliminary tests

13.3 Plant growth

13.5 Flowers

13.6 Seed Dispersal

14.1 Adaptation

14.2 Extreme Adaptation

Physics

7.1 The properties of magnets

7.2 Magnetic fields

7.3 Using electromagnets

7.4 Identifying and controlling variables

4.1 Speed

4.3 Distance-time graph

4.5 Presenting results in table and graphs

8.1 Pressure

8.2 The effects of pressure

8.3 Pressure in liquids

8.4 Using pressure in liquids

Exam Preparation:

- Study from the worksheets, homework sheets and the PowerPoint presentations available on teams.
- Make use of websites such as BBC Bite size, Quizizz, Nearpod to revise topics and test your knowledge.

Study Tips:

- Read and revise the topics.
- Make summaries of the key points
- Use the review section at the end of each unit to practice questions on each topic.
- Memorise the equations and formula triangles for speed calculations and pressure.
- Practice writing out and combining units, ensuring you know the different units for pressure, density and moments
- Practice past paper questions
- Create mind-maps for each topic
- Watch YouTube videos about the topics-free science lessons is a good one or Cognito

Do not forget to bring your equipment such as pens (black or blue), pencil, calculator, ruler, rubber, and sharpener as they will not be provided or shared due to safety precautions.

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| No. of assessments during the term (excluding the end of term exam) | 1 |
| Total mark for each assessment (every assessment is out of what) | Mid-term assessment: 50 marks |
| No. of assessments need to be included in mid-term 1 assessment timetable | 1 |
| Duration of mid-term assessment | 60 minutes |

Mid -Term 1 Subject Details

Teacher's name: Ms.Hagar, Ms Dhanya, and Ms. Najma

Subject: Math – Year 9 (2021-2022)

Mid -Term 1 Exam objectives:

- 1. Numbers:** Know the value and place value of different digits in a number according to its location, be able to do different operations with decimals, to know how to multiply and divide by positive and negative powers of 10, and to be able to find the powers and roots of square and cube numbers. Know the rules of indices including zero and negative indices and be able to evaluate the answers in expanded and index forms. Know how to write any numbers in standard form and expanded form, and to round whole numbers and decimals to the nearest given degree of accuracy including significant figures. Be able to find answers to calculation using the correct order of operation (BIDMAS). Be able to find the HCF and LCM of any given numbers and to write a number as a product of its prime factors. Be able to add, subtract, multiply and divide fractions and mixed numbers. Be able to convert between fractions, decimals, and percentages and to find a percentage of a quantity, percentage increase and decrease and percentage profit and loss. Be able to find equivalent ratios and missing quantities using ratio and proportion and to divide a quantity in a given ratio.

Topics and units covered/ Studying material/Any other information

Numbers:

- Place values
- Decimals
- Multiplying and dividing by 10,100,1000
- Powers and roots
- Indices
- Negative indices and zero indices
- Standard form
- Rounding Significant figures
- Order of operation
- HCF and LCM
- Operations of fractions
- Decimals percentages & fractions

- Percentage of a quantity
- Percentage increase & decrease
- Profit & loss
- Ratio & proportion

Exam Preparation:

- Revision will be provided before the exam during the live lesson.
- Students can refer to all the uploaded power points and practice worksheets for revising before the exam.
- Extra revision worksheets will be provided for extra practice.
- Students must bring all their stationary, including Blue or black pen, pencil, eraser and ruler.
- No calculators allowed.

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|---|------------------------|
| No. of assessments during the term | 1 Mid-term exam |
| Total mark for each assessment (every assessment is out of what) | 40 |
| Duration of end of term exam/exams | 1 hour |

Term 1 Mid Term Subject Details

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| Teacher's name: MS Tincy/Ms Aakifa Subject: ICT Year group:9 | |
| Term 1 Mid Term Exam objectives: | |
| 1. | Be able to declare variables and identify the reserved words in Python |
| 2. | Be able to write code in Python using Numbers and Numerical Operators |
| 3. | Be able to identify and describe different datatypes in python |

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|--|--|
| Topics and units covered/ Studying material/Any other information | |
| <ul style="list-style-type: none"> - Variables - Reserved words - Calculations using Numbers and Numerical Operators - Datatypes in python <p>Exam Preparation: All power points are uploaded in the files -Class Materials -Term 1 folder of the year 9 ICT Teams for students to use as study material.</p> | |

| | |
|--|-----------------|
| No. of assessments during the term (excluding the end of term exam) | 1 Mid Term Exam |
| Total mark for each assessment (every assessment is out of what) | 30% |
| No. of assessments need to be included in end of term 1 exam timetable | 1 |
| Duration of Mid Term Exam | 1 hr |

Term 1 Subject Details for Term 1 Mid-Term Exam

| | |
|--------------------------------------|--|
| Teacher's name: Tasneem Sayed | |
| Subject: English Humanities | |
| Year group: 9 | |
| Mid-Term 1 Exam objectives: | |
| 1. | Development: To be able to relate to the unequal world we live in – rich and poor development |
| 2. | To analyse, The changes of development in a country over time: Stages of development - poverty – LEDC/MEDC |
| 3. | To be able to give reasons for relating to development indicators |
| 4. | To describe the causes and effects of Measuring, mapping and development gap in the world |
| 5. | To have critical thinking skills whilst referring to case studies of Malawi, Singapore etc in development |
| | |

| Topics and units covered/ Studying material/Any other information |
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| <p>GEOGRAPHY– UNIT 4 INTERNATIONAL DEVELOPMENT -PAGES -66 TO 79</p> <ul style="list-style-type: none"> • The changes of development in a country over time: Stages of development -poverty • What are LEDC's, MEDC's, • Measuring development and mapping development • Development Gap (Case Study) Malawi/Ghana, Singapore/UK • Development indicators <p>Exam Preparation:</p> <p>Please use your notes on Teams, ppt slides, HW, quizzes forms and textbook pages for revision. PLEASE READ TEXT AND SOURCES FROM TEXT BOOK THOROUGHLY FOR DESCRIPTIVE ANSWERS. PLEASE READ THE QUESTION CLEARLY IN ORDER TO ANSWER IN DETAIL.</p> |

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|---|--|
| No. of assessments during the term (excluding the end of term exam) | 1 Mid-Term test of 30 marks |
| Total mark/% for each assessment | 30 marks |
| No. of assessments in end of term exam timetable | 1 end of term exam and 1 mid-term assessment |
| Duration of Mid Term Exam | 50 minutes |