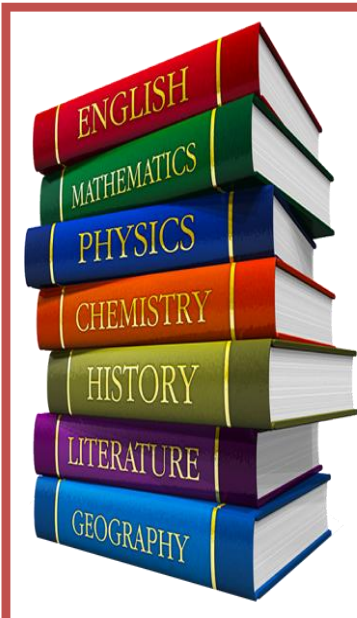


YEAR 7



Term 2 Exam
2017-2018

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O B J E C T I V E S

CONTENTS

1) Arabic

2) Sharia

3) Hum Arabic

4) Home Economics

5) Art

6) P.E

7) English

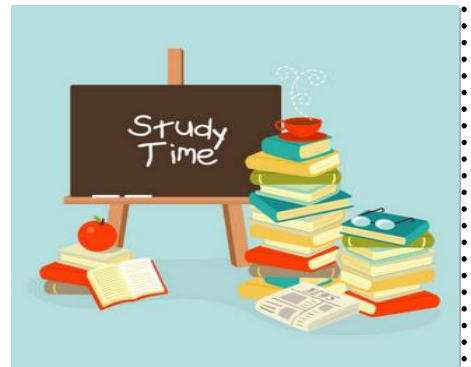
8) Hum English

9) Mathematics

10) Science

11) ICT

12) Robotics



Teacher's name : faheema----- Subject: -Arabic-----Year group:7 -----

No.	Term 2 objectives:
1	أن تكتب نصاً سردياً (قصة – سيرة ذاتية أو غيرية) أونصاً إقناعياً .
2	أن تتعرف على سمات النص السردي والإقناعي والنقاشي . أن تتدرب جيداً على نص إقناعي أو سردي لاختبار التحدث .
3	أن تطبق ما درسته من قواعد في الفصل الثاني.
4	أن تميز بين الهمزة المتطرفة على الواو والياء والألف والسطر . وكذلك التمييز بين الألف الممدودة والمقصورة في الأسماء والأفعال .

Max. number of objectives is 5 objectives.

No of assessments during the term(without including the end of term exam) عدد الاختبارات خلال الفصل ما عدا نهاية الفصل	2
Total mark for each assessment (every assessment is out of what) درجات الاختبارات	15
Duration of end of term exam/exams الدرجة الخاصة باختبار نهاية الفصل	50

Topics and units covered/ Studying material/Any other information

المواضيع الداخلة باختبار نهاية الفصل

النص السردي (قصة – سيرة ذاتية أو غيرية) الوحدة الرابعة من الكتاب الأول.
النص الإقناعي . الوحدة الأولى من الكتاب الثاني .

القواعد :

كان وأخواتها – أنواع خبر كان
إن وأخواتها – أنواع خبر إن

الفعل الصحيح والمعتل

الإملاء :

الهمزة المتطرفة .

الألف في آخر الأسماء والأفعال الثلاثية

Please use your class practical experience and knowledge for the topics covered.

Teacher's name: ميمونة محمد

Subject: التربية الإسلامية

Year group: السابع

No.	Term 2 objectives:
1	أن تفسر آيات سورة الإسراء تفسيراً صحيحاً.
2	أن تبين حق الجوار وحقوق الأخوة من خلال الأحاديث الشريفة.
3	أن توضح احوال الناس في الحياة البرزخية
4	أن تستعرض أحكام قصر الصلاة وصلاة العيدين.
5	أن تتابع أحداث صلح الحديبية وغزوة بني قريظة، وتتعرف على قصة عزير عليه السلام.

Max. Number of objectives : 5

No of assessments during the term (excluding the end of term exam)	Assessment 1 Assessment 2
Total mark for each assessment (every assessment is out of what)	Total (30) Assessment 1 (15) Assessment 2 (15)
No of assessments needs to be included in end of term 1 exam timetable	40 تحريري 10 تلاوة
Duration of end of term exam/exams minutes

Topics and units covered/ Studying material/Any other information

- 1- الشفهي (أحكام الميم الساكنة، أحكام الميم والنون المشددين، تلاوة سورة السجدة 1-14، تلاوة سورة الفرقان 35-77، حفظ سورة نوح)
- 2- حقيقة الموت.
- 3- صلاة العيدين.
- 4- غزوة بني قريظة.
- 5- الشجاعة ووسائل تحقيقها.
- 6- الأمر بعبادة الله وبر الوالدين.
- 7- حق الجوار.
- 8- حقوق الأخوة.
- 9- الحياة البرزخية.
- 10- صلاة المسافر.
- 11- صلح الحديبية.
- 12- عزير عليه السلام.

Teacher's name : هاجر أحمد Subject:- علوم اجتماعية - Year group:7

No.	Term 2 Objectives:
1	أن تتعرف الطالبات كيف انتشر الإسلام في منطقة الخليج العربي
2	أن تذكر الطالبات دور أبناء قطر ومنطقة الخليج العربي في نشر الإسلام
3	أن ترتب الأحداث والشخصيات وتضعها في تسلسلها الزمني الصحيح

Max. number of objectives is 5 objectives.

No of assessments during the term(without including the end of term exam) عدد الاختبارات خلال الفصل ما عدا نهاية الفصل	مشروع +1
Total mark for each assessment (every assessment is out of what) درجات الاختبارات	20+10
Duration of end of term exam/exams الدرجة الخاصة باختبار نهاية الفصل	50

Topics and units covered/ Studying material/Any other information المواضيع الداخلة باختبار نهاية الفصل
(الوحدة الثانية) (منطقة الخليج العربي في العصور الإسلامية) _الدرس الأول : (انتشار الإسلام في منطقة الخليج العربي من صفحة 32 إلى 37) _الدرس الثاني : (دور أبناء قطر ومنطقة الخليج العربي في نشر الإسلام من صفحة 39 إلى 44)

Teacher's name : سارة إبراهيم

Subject: الاقتصاد المنزلي

Year group: السابع

No.	Term 2 objectives:
1	أن تتعرف إلى أساسيات الطهي.
2	أن تتعرف الهرم الغذائي وكيفية استخدامه.
3	أن تنفذ أنواع بسيطة من العجائن .
4	أن تنفذ أنواع سريعة الإعداد من الباستا.

طريقة التقييم :

تقيم الطالبات طوال الفصل الدراسي على إحضار الأدوات والمشاركة الصفية وإتقانها للعمل والنظافة، أما التقييم النهائي فيشمل ملف الإنجاز والاختبار العملي الذي ينفذ في الحصة الأخيرة للفصل الدراسي الثاني .

Teacher's name: **Soha Eid** Subject: **Art & Design**

Year group: **7**

No.	Term 2 objectives:
1	Illusions drawing
2	Poster about Respect (school display boards)
3	Turn shapes into forms

Max. Number of objectives is 5 objectives.

No of assessments during the term (without including the end of term exam)	Assessment 1 Assessment 2 Assessment 3
Total mark for each assessment (every assessment is out of what)	Total (30) Assessment 1 (10) Assessment 2 (10) Assessment (10)
No of assessments needs to be included in end of term 2 exam timetable	2
Duration of end of term exam/exams	120 minutes

Topics and units covered/ Studying material/Any other information

Resources needed for assessment 1 , 2 & 3:

1. **(Illusions drawing)**
Using pencil, pencil colours and sketch book
2. **(Poster about Respect)**
Using pencil, A2 coloured papers and required materials regarding the design.
3. **(Turn shapes into forms)**
Using Pencil.

Teacher's name: Hoda saied Subject: ...P.E ... Year group: ...7.....

No.	Term 2 objectives:
1	To demonstrate passing, dribbling and shooting skills in hand ball.
2	To participate in small games
3	To identify the main rules of the game

Max. Number of objectives : 3

No of assessments during the term (excluding the end of term exam)	Assessment 1 Handball Assessment 2 Handball
Total mark for each assessment (every assessment is out of what)	Total (100) Assessment 1 (15) Assessment 2 (15)
No of assessments needs to be included in end of term 2 exam timetable	1
Duration of end of term exam/exams minutes



أكاديمية الأرقام للبنات
AL-Arqam Academy For Girls

Teachers' names: Ms. Romina/Ms. Hend/Ms. Anisah Subject: English Year group: 7

No.	Exam objectives:
1.	To demonstrate comprehension skills based on a non-fiction text, including knowledge of vocabulary.
2.	To demonstrate writing skills using cohesion, paragraphing, various sentence structures and varied vocabulary and be able to adapt writing to suit different genres.

No of assessments during the term (without including the end of term exam)	2
Total mark for each assessment (every assessment is out of what)	25 – Writing 25 – Speaking & Listening
No of exam papers to be included in end of term 1 exam timetable	1
Duration of end of term exam	1 hour and 30 minutes

Topics and units covered/ Studying material/Practical skills & any other information

Reading: Students have done focussed reading of various non-fiction texts with an emphasis on inferring meaning and analysing effects of language.

Writing: Students have completed several pieces of writing focusing on technical accuracy (spelling, grammar, punctuation, sentence structure and organization of ideas). They have also been taught how to write in different formats, such as; articles, letters, reviews and diary entries.

Speaking: Students completed a paired discussion that focuses on cohesion of ideas in clear and fluent English, with as little mother-tongue interference as possible.

Exam Preparation:

As always, the best exam practise is to ensure that students use English as much as possible in their daily lives- speaking, reading and writing. For individual targets students can refer to their copybooks/ past assessments/ speak to their teacher. Students will also be given practice exam tasks to complete. Students must also visit extra support website links provided by teachers and practise comprehension skills via **Read Theory**.

Teacher's name: Ms Holly Subject: Humanities English Year group: 7

No.	Term 2 objectives:
1	Explain the creation of rivers and the erosion process
2	Describe the effects of rivers on people and land
3	Identify who kings shared power with and explain why
4	Describe life in the Middle Ages and the Black Death

No of assessments during the term (without including the end of term exam)	2
Total mark for each assessment	30 % total- 15% each assessment
No of assessments in end of term 1 exam timetable	1= 50%
Duration of end of term exam/exams	1.5 hours

Topics and units covered/ Studying material/Any other information

Geography

- What is a river, how do they start, where do they go? (p. 80-85)
- Explain what the water cycle is and how it works. (p. 82)
- Describe the process of erosion and what connection it has to rivers. (p.86-87)
- How and what kinds of landforms are created by rivers? (p. 88-89)
- What kinds of things are rivers used for and why are they important to countries? (p. 90-91)
- What are the causes of floods? (p. 94-95)

History

- The power of a king in the Middle Ages: What was the job of a king? Balancing power between the king, the church & the barons/nobles. Asking questions about power. (p. 100-105, 124-125)
- Life in a medieval village: Describe a medieval village. How was it laid out, why? What were buildings made of and why? Was it comfortable? What did ordinary people do? What was their life like? (p. 126-129, 136-137)
- Life in a medieval village: What was done for fun? How was life for farmers? Village compared to town, what was travel like? How did people keep clean? Help the sick? Punishments? Freedom? Religion? (p. 134-153)
- Causes & consequences of the Black Death: What was it? (Cause, spread, symptoms, victims, survival, death toll) (p. 168-177)

Please use your class notes, worksheets, past assessments and textbooks for revision.



Teacher's name: Ms Fareena & Ms Hagar Subject: Mathematics Year group: 7

No.	Term 2 objectives:
1	Add, subtract, multiply & divide decimals & fractions. Convert between fraction, decimal, percentages.
2	Construct geometric shapes, measure lines & angles, find missing angles using angle properties.
3	Identify term to term rule from a sequence and a pattern and substitution, Calculate different averages.

Max. Number of objectives: 3

No of assessments during the term (excluding the end of term exam)	Assessment 1 Assessment 2
Total mark for each assessment (every assessment is out of what)	Total (60) Assessment 1 (30) Assessment 2 (30)
No of assessments needs to be included in end of term 1 exam timetable	1
Duration of end of term exam/exams	1.5 hours

Topics and units covered/ Studying material/Any other information

Numbers:

- Adding and subtracting decimal (page: 51,133)
- Multiplying and dividing (page: 108-109)
- Fraction decimal and percentage (page: 131,132,134)
- Equivalent, proper and improper fraction (page: 123,126)
- Adding and subtracting fractions (page: 124,125)
- Fraction of a quantity (page: 121,122,127,128)
- Percentages of quantity (page: 135-136)

Algebra:

- Sequences and patterns (page: 137-139)
- term to term rule (page: 140)
- Substitution (page: 185- 187)

Geometry:

- Time and Travel graph (page: 93-99)
- lines and angles (page: 80-84)
- Constructing triangle (page: 85-87)
- Constructing geometric shapes (page: 88-92)
- Angle properties (page: 141-148)
- Angles in triangle and quadrilateral (page: 149-151)

Probability and Data

- Averages (page: 100-102)
- Averages from frequency tables (page: 103-105)

Practise questions from the booklet (Page 50 – Page 88).



أكاديمية الأرقام للبنات
AL-Arqaam Academy For Girls

Teacher's name: Ms. Reham, Ms. Hanin , Ms. Salma
Year group: 7

Subject: Science

No.	Term2 objectives:
1	Describe the role of the skeleton and identify and label the major bones; understand why joints are needed; identify the different types of joints; understand why muscles are arranged in pairs -antagonistic muscles and predict what will happen when a given muscle contracts or relaxes. Differentiate between tendon and ligament. Recognize the nervous, digestive, circulatory and respiratory systems and describe what these organ systems do.
2	Identify structures seen inside the plant and animal cells; compare and contrast the plant and animal cells and label the parts limited to cell wall, cell membrane, vacuole, nucleus, cytoplasm, chloroplasts; relate the structure of specialized cells to their functions; namely the palisade cell, root hair cell, and red blood cell. Understand that cells work together to form tissues, organs, organ systems and whole organism.
3	Describe where we get our energy from; recall the unit of energy; explain why the energy in food comes from the Sun; name some methods of generating electricity using the Sun's energy; name the different types of energy giving examples of processes that involve the different types of energy. Understand how energy transfers are shown in diagrams and be able to construct energy transfer diagrams. Define the law of conservation of energy and explain how the law applies to different situations. Explain what is meant by gravitational potential energy, kinetic energy and describe situations which involve gravitational potential energy and kinetic energy. Explain how the store of elastic potential energy can change and describe situations where the store of elastic potential energy increases or decreases. Use Sankey diagrams to show processes that involve energy and interpret what each arrow means
4	Explain the earth's structure and the properties of each layer. Describe the properties, formation and examples of igneous, sedimentary and metamorphic rocks. Explain how weathering of rocks helps in the formation of rocks. List all the soil components and soil properties. Name the soil types. Describe how fossils are formed. Describe how scientists estimates the age of the Earth.
5	Understand the processes involved in planning an investigation and presenting evidence in tables and graphs. Explain what is meant by continuous variables. Practice making conclusions from data. Plotting and interpreting graphs



No of assessments during the term (excluding the end of term exam)	Assessment 1: Biology (Humans) +Physics (Energy) Assessment 2: Physics (Energy)+Chemistry (The Earth)
Total mark for all assessments (every assessment is out of what)	Assessment 1 (33) Assessment 2 (30)
No of assessments needs to be included in end of term 2 exam timetable	1
Duration of end of term exam/exams	90 minutes

Topics and units covered/ Studying material/Any other information

Study textbook :

Biology: Unit 2 – Humans (2.1, 2.2, 2.3, 2.4)

Unit 3 – Cells and organisms (3.8, 3.9, 3.11)

Physics: Unit 2 – Energy (2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.10)

Chemistry: Unit 4 –The Earth (4.1, 4.2, 4.3, 4.4, 4.5, 4.8, 4.9, 4.10, 4.11)

- **Study from the workbook, worksheets and the copybook for your end of term exam.**
- **Please use your class practical experience and knowledge for the topics covered.**

Teacher's name: Salwa Rostom

Subject: ICT

Year group: Year 7

No.	Term 2 objectives:
1	Identifying the two kinds of animations and why the object is unique and how to Draw the dimension & directions of any object.
2	Identify and Discuss Alice Control Structures: Loop, do in order, Do together and if statement.
3	Understand the Cyberbullying, copyright, plagiarism terms and the usage behind copyright.
4	Discuss how to protect your password and how to protect your device by using different ways of security.

No of assessments during the term (excluding the end of term exam)	Assessment 1 Assessment 2
Total mark for each assessment (every assessment is out of what)	Total (30%) Assessment 1 (25) Assessment 2 ()
No of assessments needs to be included in end of term 1 exam timetable	1
Duration of end of term exam/exams	1 Hour

Topics and units covered/ Studying material/Any other information

Animation Programming with Alice:

- Storyboard
- Built in Methods
- Loop
- Do in order
- Do together
- If statement

Communication and Digital Creativity:

- Password management
- Online Security
- Plagiarism and Copyright
- Cyberbullying

Teacher's name: Eman Mohamed Subject: بحث علمي و روبوت Year : 7

No.	Term 2 objectives:
1	تحليل البيانات التي تم تجميعها بالأدوات البحثية بمشروع البحث العلمي و كتابة النتائج التي ترتبت عليها.
2	كتابة التوصيات و المراجع التي تم الاستعانة بها في تنفيذ البحث.
3	برمجة حساس الضوء للقيام بمهام مختلفة (التعرف على اللون الأسود – تتبع الخط المستقيم باستخدام حساس واحد - تتبع الخط المستقيم باستخدام حساسين).
4	برمجة حساسي اللمس و الألوان لقيام بمهام متنوعة.

Topics and units covered/ Studying material/Any other information

المواضيع الداخلة باختبار نهاية الفصل

البحث العلمي ::

- تحليل البيانات التي تم تجميعها بالأدوات البحثية بمشروع البحث العلمي.
 - كتابة النتائج و التوصيات.
 - تجميع الروابط و المراجع التي تم الاستعانة بها .
- علما بأن آخر موعد لإستقبال هذه الخطوات 28 فبراير 2018 و لا يتم إستلامه بعد هذا التاريخ.

الروبوت :

- 1- برمجة حساس الضوء للقيام بمهام مختلفة (التعرف على اللون الأسود – تتبع الخط المستقيم بإستخدام حساس واحد - تتبع الخط المستقيم بإستخدام حساسين).
- 2- برمجة حساسي اللمس و الألوان لقيام بمهام متنوعة.